Head Start
Annual Report
2022
Head Start
Birth to Age 5
Catholic Charities
Archdiocese of New Orleans
Head Start Centers
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A Message from the Director of Early Childhood Education

Everything starts with relationships where people feel valued, safe and secure!

Dear Friends of Catholic Charities Archdiocese of New Orleans - Head Start Program:

To the families, local agencies and community members of Catholic Charities Archdiocese of New Orleans (CCANO) Head Start Program, I am delighted that you have taken a moment to read “Catholic Charities Archdiocese of New Orleans Head Start/Early Head Start’s 2021-2022 Annual Report”.

Inside this annual report you will find information related to how we sustain every day living up to the responsibility of providing a high quality education to the most vulnerable children during the mist of a national pandemic and during a natural disaster. You will find information related to:

- Education;
- Comprehensive Health;
- Social services and family partnerships; and,
- Other notable program milestones and success stories as we navigated through Covid-19, as a program, family, and community.

With the continuous challenges of COVID-19 and the impact of Hurricane IDA, that left many of our families, and staff dislocated and homeless. The impact continues to be felt throughout our community. CCANO successfully opened 20 of the 21 Head Start classroom and 12 of its 14 Early Head Start classrooms for in-person learning in the fall of 2021, and we continued to make virtual learning available as well.

Following the latest local, state and national protocols along written policies and procedures, CCANO maintained a safe learning environments through: masking; social distancing, enhanced sanitation, and limited admission to Head Start buildings.

The tremendous effort it took to get children back into the classrooms safely during the pandemic, and a natural disaster, was teamwork that could not have been accomplished without the cooperation and dedication of our hard-working staff. They continued to rise to new challenges that required innovative family connections with their children’s teachers and classroom staff in ways they have never done before. Despite the virtual learning, masking, cleaning, sanitizing, safety protocols and closing and opening of classrooms, we discovered that young children are remarkably resilient.

The ongoing focus for the 2021-2022 program year was to: maintain contact with families, strengthen their networks, but also to continue to check-in, assess, and address their needs. This not only helped parents navigate the very new virtual world, it also helped families connect to resources addressing basic needs such as food, clothing, rental assistance, income loss assistance, mental health supports, plus life-saving information about COVID and the COVID-19 vaccine for Head Start families.

In order to achieve this, CCANO Head Start/Early Head Start continued to provide life-changing services to children and families in core areas of early learning, nutrition, health, mental health, and family well-being while engaging parents and community as partners every step of the way.

With the beginning of program year 2022-2023, and as we move toward a full in-person learning and enrollment. CCANO Head Start/Early Head Start Program will continue to prioritize the health and safety of our children, families and staff.

We are Head Start Strong and Together We Move Forward!

Sincerely,

Rhonda B. Taylor
Rhonda B. Taylor, M.Ed
Director of Early Childhood Education Services
Catholic Charities Archdiocese of New Orleans - Head Start/Early Head Start
PROGRAM OVERVIEW

Catholic Charities Archdiocese of New Orleans (Catholic Charities) receives federal funds to provide services to 362 Head Start and 116 Early Head Start children in Orleans Parish, which lies within the Greater New Orleans Region. The service area comprises districts identified by demographic and community data as high-need priority areas: (1) Uptown/Carrollton, (2) Bywater, (3) New Orleans East, (4) Central City and (5) French Quarter. These planning districts include the neighborhoods of Leonidas (Uptown/Carrollton), Florida Area (Bywater), Plum Orchard (New Orleans East), Garden District (Central City) and Treme/Lafitte (French Quarter).

<table>
<thead>
<tr>
<th>Name</th>
<th>Neighborhood Planning District</th>
<th>HS Enrollment</th>
<th>EHS Enrollment</th>
<th># of Classrooms</th>
</tr>
</thead>
<tbody>
<tr>
<td>St. John the Baptist HS/EHS 1920 Clio Street</td>
<td>Central City, Central City/Garden District</td>
<td>91</td>
<td>24</td>
<td>HS: 5 EHS: 2</td>
</tr>
<tr>
<td>Incarnate Word HS/EHS 8326 Apricot Street</td>
<td>Leonidas, Uptown/Carrollton</td>
<td>74</td>
<td>16</td>
<td>HS: 4 EHS: 2</td>
</tr>
<tr>
<td>St. Mary of the Angel HS/EHS #1 2225 Congress Street</td>
<td>Florida Area, Upper 9th Ward</td>
<td>49</td>
<td>16</td>
<td>HS: 4 EHS: 2</td>
</tr>
<tr>
<td>St. Mary of the Angel EHS # 2 2225 Congress Street (611 N. Rampart Street - former location)</td>
<td>Florida Area, Upper 9th Ward</td>
<td>0</td>
<td>20</td>
<td>HS: 0 EHS: 3</td>
</tr>
<tr>
<td>St. Paul the Apostle HS/EHS 6828 Chef Menteur Highway</td>
<td>Plum Orchard, New Orleans East</td>
<td>148</td>
<td>40</td>
<td>HS: 8 EHS: 5</td>
</tr>
<tr>
<td><strong>TOTAL:</strong></td>
<td></td>
<td><strong>362</strong></td>
<td><strong>116</strong></td>
<td><strong>HS: 21 EHS: 14</strong></td>
</tr>
</tbody>
</table>

OUR MISSION

Catholic Charities Archdiocese of New Orleans Head Start Program is dedicated to providing quality developmentally appropriate services to children (prenatal to 5 years) without regard to gender, race, creed, color, national origin, or disability.

OUR GOAL

To empower families and inspire a life-long love of learning in children.

OUR CORE VALUES

- We strive for excellence through continuous improvement and best practices.
- We create safe and nurturing high-quality environments for children and staff.
- We seek to assist families achieve their goals through the creation of partnerships between families and Head Start.
- We seek to improve the community in which our families live by becoming an active participant in community improvement initiatives and by serving as advocates for young children and their families.
- We seek to empower our families by providing them with information, knowledge and skills.
- We seek to fully involve families in Head Start by providing parents with opportunities to share, grow and prosper in the Head Start experience.
SCHOOL READINESS

Catholic Charities Head Start/Early Head Start defines School Readiness as children being ready for school, families ready to support their children’s learning, and schools ready for the children who enter their classrooms. School Readiness is measured by the skills described in the five domains of the Head Start Early Learning Outcome Framework. CCANO Head Start/Early Head Start works to achieve child outcomes that ensure school readiness and social competence in young children from low-income families.

CCANO Head Start/Early Head Start uses the Frog Street Curriculum for Infant/ Toddlers, Threes and Pre-K, which is fully aligned with the Louisiana Early Learning Standard and the Head Start Early Learning Outcome Framework. Frog Street Pre-K is a comprehensive, research-based curriculum that integrates instruction across developmental domains and early learning disciplines.

We work to:

• Ensure that children leaving Head Start and entering Kindergarten are fully equipped to succeed in Kindergarten and beyond. The focus on social competence means fostering the social, emotional, physical, cognitive, math, and language and literacy development of the children we serve.

• Recognize that parents are their children’s first teacher and encourage them to engage in their children’s learning and development, along with encouraging parents to support their child’s lifelong education success.
SCHOOL READINESS OUTCOMES

CCANO Head Start/Early Head Start works to achieve child outcomes that ensure school readiness and social/emotional competence in young children from low-income families. We utilizes Teaching Strategies Gold (TGS) and the Desired Results Developmental Profile (DRPD) as our ongoing assessment tools. Students are assessed quarterly (fall, winter, and spring).

Teaching Strategies GOLD (TSG) is an authentic, ongoing observational system for assessing children from birth through kindergarten. It helps teachers to observe children in the context of every day experiences, which is an effective way to learn what they know and can do.

The Desired Results Developmental Profile (DRDP) is a developmental continuum from early infancy to kindergarten entry. It is a formative assessment instrument for young children and their families used to inform instruction and program development.

In Head Start, our 3 - 5 year old program, children made gains in Social/Emotional Development with 82% meeting expectation, Literacy Development with 85% meeting expectation, Cognitive Development with 80% meeting expectation, and Physical Development with 83% meeting expectation.

In Early Head Start, our birth - 3 year old program, children made gains in Physical Development with 82% meeting expectation, Mathematics with 82% meeting expectation, and Cognitive with 80% meeting expectation.

The graphs below shows CCANO Head Start/Early Head start student’s growth as a program across all domains for the fall, winter and spring quarters. Scores show the percentage of students meeting expectations based on widely-held expectations.
A fundamental component of healthy development in early childhood is the importance of proper nutrition and comprehensive health services, as these help with school readiness and overall wellbeing later in life. Head Start and Early Head Start staff are passionate about fostering the development of appropriate physical, cognitive, social, and emotional health in our children and reducing the risk of chronic infectious illnesses.

**Nutrition.** Throughout the year, children are served nutritious meals and snacks, including breakfast, lunch, and snack on a daily basis according to Child and Adult Care Food Program (CACFP) guidelines. Thanks to our community partner from Food Policy Action Council (FPAC) we were able to pilot some Farm to ECE activities with our St. Paul and St. John centers.

**Health Services.** Our centers provide comprehensive health services and screenings to all the children enrolled in order to identify and address any health concerns that may negatively affect their academic performance. Staff also works closely with families to make sure that their children are receiving continuous and ongoing health care. Once the pediatric COVID-19 vaccine was available for children five-years-old and older, we provided families with vaccine education and encouraged them to get the vaccine for their children. As a result, of the children in our program who are at least five-years-old, 22% of them received the COVID-19 vaccine.

![Desired Results Development Profile Kindergarten Readiness Data 2021-2022](image)

Although we faced challenges due to the pandemic, Hurricane Ida, and enrollment, our teachers worked diligently to prepare our students transitioning to Kindergarten. The Desired Results Development Profile (DRDP) graph above shows the percentage of Head Start students who met the expectations of Kindergarten Readiness.
MENTAL HEALTH AND DISABILITIES SERVICES

CCANO Head Start is committed to providing a full inclusion program for children with all different abilities and skill levels from birth to 5 years. Under the guidelines from the Office of Head Start, 10% of our population in CCANO Head Start is reserved for servicing children with special needs and disabilities. Our 10% requirement is base off the total funded enrollment. Although, the COVID-19 Pandemic restrictions continued to affect Head Start enrollment within our program, Office of Head Start removed the allowance from the previous year, where we were only required to have 10% of actual enrollment be that of children with special needs or disabilities.

The funded enrollment for 2021-2022 school year was 478. To meet our 10% were required to service at least 47.8 students in this school year.

During the 2021-2022 school year, our program was able to service 51 students who qualified for an IEP/IFSP in the areas for autism, speech delay, developmental delays including social emotional support needs, health impairments and/or gifted. Of these 51 students, 41 (8.6%) of them were Head Start students and 10 (2.1%) attended our Early Head Start program. We were able to not only reach our 10% goal by continuing to support our students during the COVID-19 pandemic and other traumatic life altering events, but our program exceed it by 0.7%. Chart and graph below reflects this data.

<table>
<thead>
<tr>
<th>Center</th>
<th>Total Number of Open Concerns &amp; Evaluations</th>
<th>Total Number of Closed Concerns and Evaluations</th>
<th>Disability I.E.P.s, I.F.S.P.s</th>
<th>Disability Autism</th>
<th>Disability Speech</th>
<th>Disability Dev. Delay/ Social – Emotional/ Health Impairment</th>
</tr>
</thead>
<tbody>
<tr>
<td>IW</td>
<td>20</td>
<td>32</td>
<td>15</td>
<td>2</td>
<td>6</td>
<td>7</td>
</tr>
<tr>
<td>SM</td>
<td>8</td>
<td>3</td>
<td>1</td>
<td>0</td>
<td>1</td>
<td>0</td>
</tr>
<tr>
<td>SJ</td>
<td>23</td>
<td>8</td>
<td>6</td>
<td>0</td>
<td>5</td>
<td>1</td>
</tr>
<tr>
<td>SP</td>
<td>22</td>
<td>31</td>
<td>29</td>
<td>2</td>
<td>9</td>
<td>18</td>
</tr>
<tr>
<td>SM2</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Totals</td>
<td>73</td>
<td>74</td>
<td>51</td>
<td>4</td>
<td>21</td>
<td>26</td>
</tr>
</tbody>
</table>

10.7% PW
**DISABILITY ENROLLMENT BREAKDOWN**

**Funded Enrollment Numbers:**
- Head Start: 362
- Early Head Start: 116

**Current Number of Enrolled Students with an IEP/IFSP:**
- Head Start: 41
- Early Head Start: 10

**Total Number of IEPs/IFSPs Program wide:** 51

\[
\frac{51}{478} = 10.7\%
\]

(Children serviced with a disability)

10% Disabilities Goal Met!

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**2021-2022 Disability Services**

- Autism (4)
- Health Orthopedic Impairment (6)
- Non-Categorical/Developmental Delay (21)
- Speech/Language Impairment (20)
PARENT, FAMILY, & COMMUNITY ENGAGEMENT

Parent and Family Engagement at CCANO Head Start / Early Head Start is about building relationships with families that support family well-being, strong relationships between parents and their children, and ongoing learning and development for both parents and children.

We utilize the Parent, Family, and Community Engagement (PFCE) Framework as a road map for progress in achieving the kinds of outcomes that lead to positive and enduring change for our children and families. Family engagement also involves parent’s engagement with their children and with staff as they work together toward the goals that families choose for themselves and their children. It also involves families and staff working toward goals to improve the program.

The parents/families are surveyed twice a year to identity any needs, wants, and overall satisfaction from, and or to shed light on any expectations a parent might have for their child’s learning experience.

Experience in CCANO Head Start Program

<table>
<thead>
<tr>
<th>Experience</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>&lt;6 months</td>
<td>21%</td>
</tr>
<tr>
<td>1 to &lt;2 years</td>
<td>24%</td>
</tr>
<tr>
<td>2 to &lt;3 years</td>
<td>11%</td>
</tr>
<tr>
<td>3 to &lt;4 years</td>
<td>10%</td>
</tr>
<tr>
<td>4 years or more</td>
<td>22%</td>
</tr>
<tr>
<td>6 to&lt;12 months</td>
<td>9%</td>
</tr>
<tr>
<td>Blank</td>
<td>3%</td>
</tr>
</tbody>
</table>

Percentage by Survey Language

<table>
<thead>
<tr>
<th>Language</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Spanish</td>
<td>4%</td>
</tr>
<tr>
<td>English</td>
<td>96%</td>
</tr>
</tbody>
</table>

Positive & Goal-Oriented Relationships

Equity, Inclusiveness, Cultural and Linguistic Responsiveness

<table>
<thead>
<tr>
<th>PROGRAM FOUNDATIONS</th>
<th>PROGRAM IMPACT AREAS</th>
<th>FAMILY OUTCOMES</th>
<th>CHILD OUTCOMES</th>
</tr>
</thead>
<tbody>
<tr>
<td>Program Leadership</td>
<td>Program Environment</td>
<td>Family Well-being</td>
<td>Children are:</td>
</tr>
<tr>
<td>Professional</td>
<td>Family Partnerships</td>
<td>Positive Parent-Child</td>
<td>Safe</td>
</tr>
<tr>
<td>Development</td>
<td>Teaching and Learning</td>
<td>Parent-Child Relationships</td>
<td>Healthy and well</td>
</tr>
<tr>
<td>Continuous</td>
<td>Community Partnerships</td>
<td>Families as Lifelong</td>
<td>Learning and developing</td>
</tr>
<tr>
<td>Learning and</td>
<td>Access and Continuity</td>
<td>Educators</td>
<td>Engaged in positive</td>
</tr>
<tr>
<td>Quality Improvement</td>
<td></td>
<td>Families as</td>
<td>relationships with</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Learners</td>
<td>family members,</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Family Engagement</td>
<td>caregivers, and</td>
</tr>
<tr>
<td></td>
<td></td>
<td>in Transitions</td>
<td>other children</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Family Connections</td>
<td>Ready for school</td>
</tr>
<tr>
<td></td>
<td></td>
<td>to Peers and</td>
<td>Successful in school and life</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Community</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>Families as</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>Advocates and</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>Leaders</td>
<td></td>
</tr>
</tbody>
</table>

2021-2022 Head Start Annual Report • Catholic Charities Archdiocese of New Orleans
Total Funded Enrollment of Early Head Start Children: 116
Actual Enrollment of Early Head Start Children/Pregnant Women throughout the year: 116
Total Funded Enrollment of Head Start Children: 362
Actual Enrollment of Head Start children throughout the year: 312

EHS Ages of Children/Pregnant Women
- 8% are Pregnant Women
- 14% are Infants
- 40% are 1 Year Olds
- 38% are 2 Year Olds

HS Ages of Children
- 59% are 3 Year Olds
- 41% are 4 Year Olds

Enrollment by Race
- 3% White
- 95% Black or African American
- 0% Asian
- 1% Biracial/Multi Racial
- 1% Other

Enrollment by Ethnicity
- 97% Non-Hispanic Origin
- 3% Hispanic Origin

Enrollment by Primary Language Spoken
- 97% English
- 3% Spanish

Average Monthly Enrollment of Funded Enrollment
Total Funded Enrollment
Program Wide: 478

<table>
<thead>
<tr>
<th>Month</th>
<th>Enrollment</th>
</tr>
</thead>
<tbody>
<tr>
<td>October 2021</td>
<td>319</td>
</tr>
<tr>
<td>November 2021</td>
<td>336</td>
</tr>
<tr>
<td>December 2021</td>
<td>339</td>
</tr>
<tr>
<td>January 2022</td>
<td>345</td>
</tr>
<tr>
<td>February 2022</td>
<td>357</td>
</tr>
<tr>
<td>March 2022</td>
<td>361</td>
</tr>
<tr>
<td>April 2022</td>
<td>363</td>
</tr>
<tr>
<td>May 2022</td>
<td>365</td>
</tr>
<tr>
<td>June 2022 (EHS only)</td>
<td>96</td>
</tr>
</tbody>
</table>
Due to COVID restrictions in 2021, the non-Federal match rate requirement of 20% was waived. However, Head Start did achieve a 6% match, totaling $398,180. Thank you parents, volunteers, and donors for contributing your time and/or money in assisting the Head Start Program.

TOTAL FUNDING: $6,125,502

<table>
<thead>
<tr>
<th>2021 EXPENSES</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Personnel</td>
<td>3,572,819</td>
</tr>
<tr>
<td>Fringe</td>
<td>888,864</td>
</tr>
<tr>
<td>Travel</td>
<td>41,578</td>
</tr>
<tr>
<td>Equipment</td>
<td>43,753</td>
</tr>
<tr>
<td>Supplies</td>
<td>123,614</td>
</tr>
<tr>
<td>Facilities/Construction</td>
<td>-</td>
</tr>
<tr>
<td>Other</td>
<td>1,128,487</td>
</tr>
<tr>
<td>Indirect</td>
<td>253,236</td>
</tr>
<tr>
<td>Carry over into 2022</td>
<td>73,151</td>
</tr>
<tr>
<td><strong>TOTAL</strong></td>
<td><strong>6,125,502</strong></td>
</tr>
</tbody>
</table>
HEAD START PROGRAM

2021-2022 Policy Council Members

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Miranda Rice
Walteria Ellis
Jacqueline Williams

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Leshanta Ratliff
Sonya Robertson
Tyrria Johnson

ST. MARY OF THE ANGELS
George Jacobs - Vice President

ST. PAUL THE APOSTLE
Tia Lewis
Osbanetta Brown
Maria Mack
Kelly Grimes
Brittany Townsend

COMMUNITY REPRESENTATIVE
Shelley Zeringue

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STAY CONNECTED