

# Head Start Annual Report 2022



**Catholic Charities**  
Archdiocese of New Orleans

**Head Start Centers**



**Catholic Charities**  
Archdiocese of New Orleans

---

**Head Start Centers**





# table of CONTENTS

A Message form the Director of Early Childhood Education -----	5
Program Overview, Mission, Values -----	6
School Readiness-----	7
Health/Nutrition Services -----	9
Mental Health and Disabilities Services-----	10
Parent, Family & Community Engagement -----	12
Recruitment, Selection, Enrollment, Attendance-----	13
Head Start Financial Totals and Expenses-----	14
Policy Council Members, CCANO Leadership-----	15











## Head Start Centers

### A Message from the Director of Early Childhood Education

***Everything starts with relationships where people feel valued, safe and secure!***

#### **Dear Friends of Catholic Charities Archdiocese of New Orleans - Head Start Program:**

To the families, local agencies and community members of Catholic Charities Archdiocese of New Orleans (CCANO) Head Start Program, I am delighted that you have taken a moment to read "Catholic Charities Archdiocese of New Orleans Head Start/Early Head Start's 2021-2022 Annual Report".

Inside this annual report you will find information related to how we sustain every day living up to the responsibility of providing a high quality education to the most vulnerable children during the mist of a national pandemic and during a natural disaster.

You will find information related to:

- ♥ Education;
- ♥ Comprehensive Health;
- ♥ Social services and family partnerships; and,
- ♥ Other notable program milestones and success stories as we navigated through Covid-19, as a program, family, and community.

With the continuous challenges of COVID-19 and the impact of Hurricane IDA, that left many of our families, and staff dislocated and homeless. The impact continues to be felt throughout our community. CCANO successfully opened 20 of the 21 Head Start classroom and 12 of its 14 Early Head Start classrooms for in-person learning in the fall of 2021, and we continued to make virtual learning available as well.

Following the latest local, state and national protocols along written policies and procedures, CCANO maintained a safe learning environments through: masking; social distancing, enhanced sanitation, and limited admission to Head Start buildings.

The tremendous effort it took to get children back into the classrooms safely during the pandemic, and a natural disaster, was teamwork that could not have been accomplished without the cooperation and dedication of our hard-working staff. They continued to rise to new challenges that required innovative family connections with their children's teachers and classroom staff in ways they have never done before. Despite the virtual learning, masking, cleaning, sanitizing, safety protocols and closing and opening of classrooms, we discovered that young children are remarkably resilient.

The ongoing focus for the 2021-2022 program year was to: maintain contact with families, strengthen their networks, but also to continue to check-in, assess, and address their needs. This not only helped parents navigate the very new virtual world, it also helped families connect to resources addressing basic needs such as food, clothing, rental assistance, income loss assistance, mental health supports, plus life-saving information about COVID and the COVID-19 vaccine for Head Start families.

In order to achieve this, CCANO Head Start/Early Head Start continued to provide life-changing services to children and families in core areas of early learning, nutrition, health, mental health, and family well-being while engaging parents and community as partners every step of the way.

With the beginning of program year 2022-2023, and as we move toward a full in-person learning and enrollment. CCANO Head Start/Early Head Start Program will continue to prioritize the health and safety of our children, families and staff.

We are Head Start Strong and Together We Move Forward!

Sincerely,

*Rhonda B. Taylor*

Rhonda B. Taylor, M.Ed.

Director of Early Childhood Education Services  
Catholic Charities Archdiocese of New Orleans  
Head Start/Early Head Start





## PROGRAM OVERVIEW

Catholic Charities Archdiocese of New Orleans (Catholic Charities) receives federal funds to provide services to **362** Head Start and **116** Early Head Start children in Orleans Parish, which lies within the Greater New Orleans Region. The service area comprises districts identified by demographic and community data as high-need priority areas: (1) Uptown/

Carrollton, (2) Bywater, (3) New Orleans East, (4) Central City and (5) French Quarter. These planning districts include the neighborhoods of Leonidas (Uptown/Carrollton), Florida Area (Bywater), Plum Orchard (New Orleans East), Garden District (Central City) and Tremé/Lafitte (French Quarter).

Name Location of Center	Neighborhood Planning District	HS Enrollment	EHS Enrollment	# of Classrooms
St. John the Baptist HS/EHS 1920 Clio Street	Central City, Central City/Garden District	91	24	HS: 5 EHS: 2
Incarnate Word HS/EHS 8326 Apricot Street	Leonidas, Uptown/ Carrollton	74	16	HS: 4 EHS: 2
St. Mary of the Angel HS/EHS #1 2225 Congress Street	Florida Area, Upper 9 <sup>th</sup> Ward	49	16	HS: 4 EHS: 2
St. Mary of the Angel EHS # 2 2225 Congress Street (611 N. Rampart Street - former location)	Florida Area, Upper 9 <sup>th</sup> Ward	0	20	HS: 0 EHS: 3
St. Paul the Apostle HS/EHS 6828 Chef Mentheur Highway	Plum Orchard, New Orleans East	148	40	HS: 8 EHS: 5
<b>TOTAL:</b>		<b>362</b>	<b>116</b>	<b>HS: 21 EHS: 14</b>

## OUR MISSION

Catholic Charities Archdiocese of New Orleans Head Start Program is dedicated to providing quality developmentally appropriate services to children (prenatal to 5 years) without regard to gender, race, creed, color, national origin, or disability.

## OUR GOAL

To empower families and inspire a life-long love of learning in children.



## OUR CORE VALUES

- We strive for excellence through continuous improvement and best practices.
- We create safe and nurturing high-quality environments for children and staff.
- We seek to assist families achieve their goals through the creation of partnerships between families and Head Start.
- We seek to improve the community in which our families live by becoming an active participant in community improvement initiatives and by serving as advocates for young children and their families.
- We seek to empower our families by providing them with information, knowledge and skills.
- We seek to fully involve families in Head Start by providing parents with opportunities to share, grow and prosper in the Head Start experience.



# SCHOOL READINESS

Catholic Charities Head Start/Early Head Start defines **School Readiness** as children being ready for school, families ready to support their children's learning, and schools ready for the children who enter their classrooms. **School Readiness** is measured by the skills described in the five domains of the Head Start Early Learning Outcome Framework. CCANO Head Start/Early Head Start works to achieve child outcomes that ensure school readiness and social competence in young children from low-income families.

CCANO Head Start/Early Head Start uses the **Frog Street Curriculum** for Infant/ Toddlers, Threes and Pre-K, which is fully aligned with the Louisiana Early Learning Standard and the Head Start Early Learning Outcome Framework. Frog Street Pre-K is **a comprehensive, research-based curriculum**

**that integrates instruction across developmental domains and early learning disciplines.**

## **We work to:**

- Ensure that children leaving Head Start and entering Kindergarten are fully equipped to succeed in Kindergarten and beyond. The focus on social competence means fostering the social, emotional, physical, cognitive, math, and language and literacy development of the children we serve.
- Recognize that parents are their children's first teacher and encourage them to engage in their children's learning and development, along with encouraging parents to support their child's life-long education success.







# SCHOOL READINESS OUTCOMES

CCANO Head Start/Early Head Start works to achieve child outcomes that ensure school readiness and social/emotional competence in young children from low-income families. We utilizes Teaching Strategies Gold (TGS) and the Desired Results Developmental Profile (DRPD) as our ongoing assessment tools. Students are assessed quarterly (fall, winter, and spring).

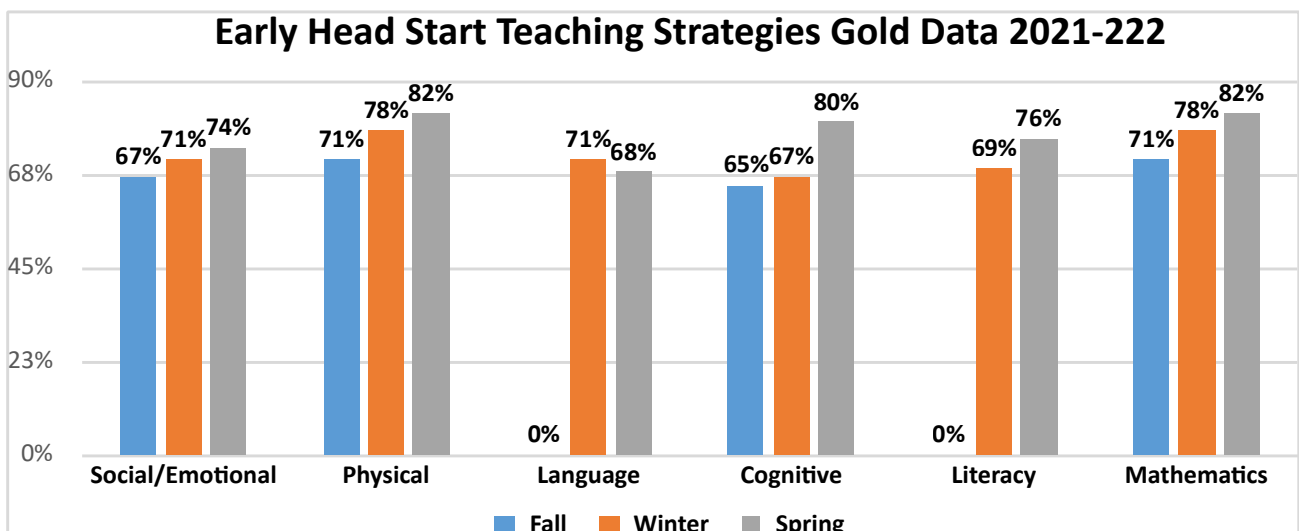
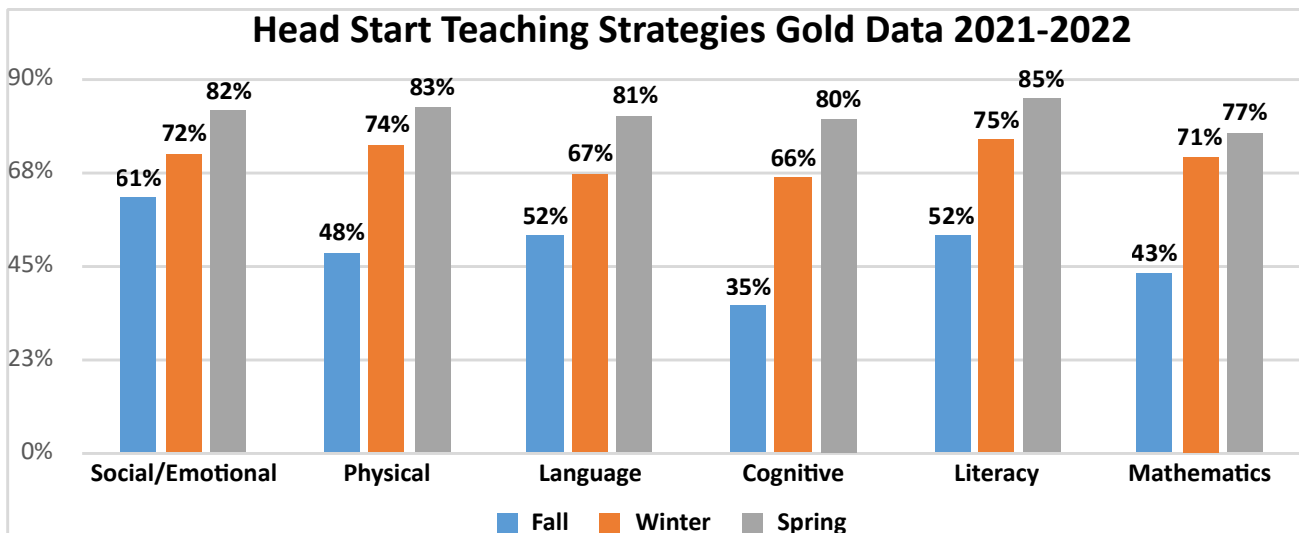
**Teaching Strategies GOLD** (TSG) is an authentic, ongoing observational system for assessing children from birth through kindergarten. It helps teachers to observe children in the context of every day experiences, which is an effective way to learn what they know and can do.

The **Desired Results Developmental Profile** (DRDP) is a developmental continuum from early infancy to kindergarten entry. It is a formative assessment instrument for young children and their families used to inform instruction and program development.

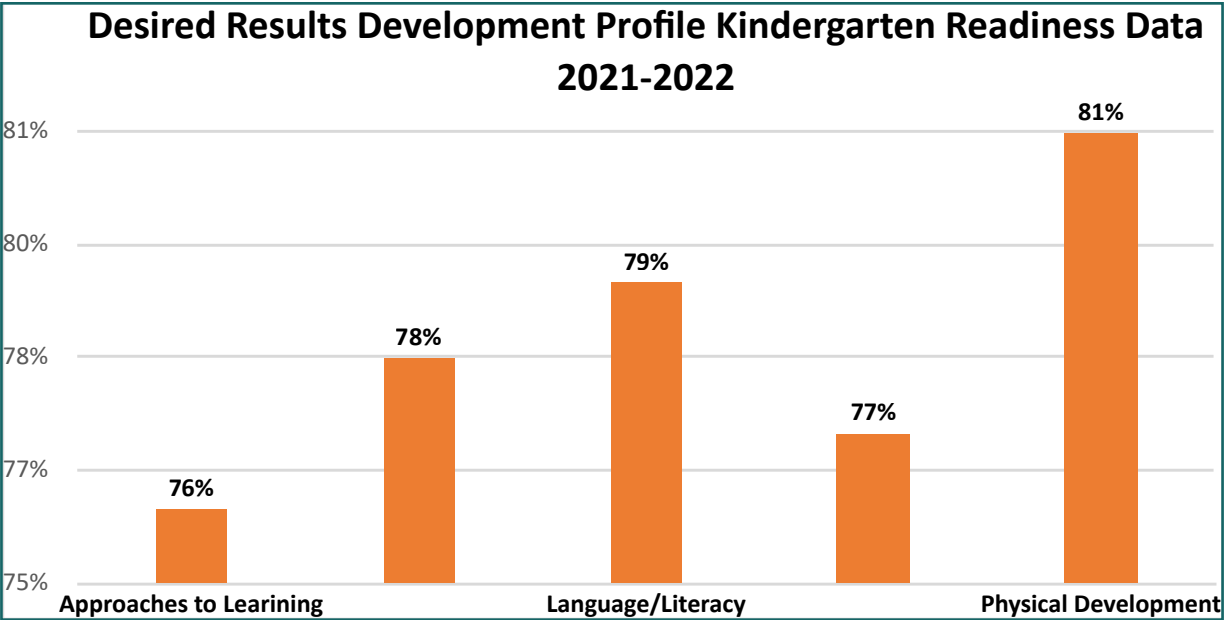
In Head Start, our 3 - 5 year old program, children made gains in Social/Emotional Development with 82% meeting expectation, Literacy Development with 85% meeting expectation, Cognitive Development with 80% meeting expectation, and Physical Development with 83% meeting expectation.

In Early Head Start, our birth - 3 year old program, children made gains in Physical Development with 82% meeting expectation, Mathematics with 82% meeting expectation, and Cognitive with 80% meeting expectation.

The graphs below shows CCANO Head Start/Early Head start student's growth as a program across all domains for the fall, winter and spring quarters. Scores show the percentage of students meeting expectations based on widely-held expectations.







Although we faced challenges due to the pandemic, Hurricane Ida, and enrollment, our teachers worked diligently to prepare our students transitioning to Kindergarten. The Desired Results Development

Profile (DRDP) graph above shows the percentage of Head Start students who met the expectations of Kindergarten Readiness.

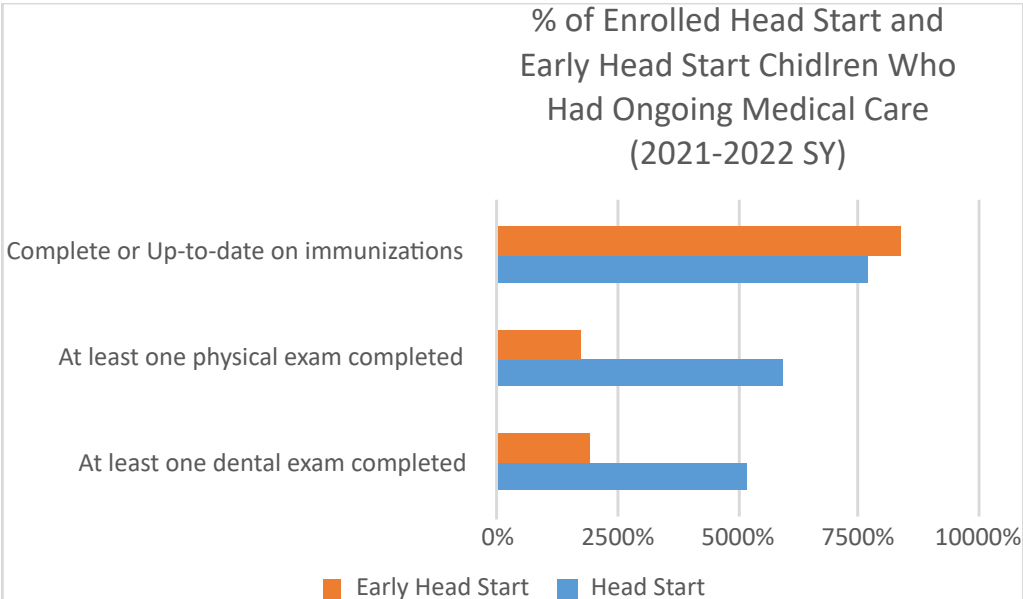
## HEALTH/NUTRITION SERVICES

A fundamental component of healthy development in early childhood is the importance of proper nutrition and comprehensive health services, as these help with school readiness and overall wellbeing later in life. Head Start and Early Head Start staff are passionate about fostering the development of appropriate physical, cognitive, social, and emotional health in our children and reducing the risk of chronic infectious illnesses.

**Nutrition.** Throughout the year, children are served nutritious meals and snacks, including breakfast, lunch, and snack on a daily basis according to Child and Adult Care Food Program (CACFP) guidelines. Thanks to our community partner from Food Policy Action Council (FPAC) we were able to pilot some Farm to ECE activities with our St. Paul and St. John centers.

**Health Services.** Our centers provide comprehensive health services and screenings to all the children enrolled in order to identify

and address any health concerns that may negatively affect their academic performance. Staff also works closely with families to make sure that their children are receiving continuous and ongoing health care. Once the pediatric COVID-19 vaccine was available for children five-years-old and older, we provided families with vaccine education and encouraged them to get the vaccine for their children. As a result, of the children in our program who are at least five-years-old, 22% of them received the COVID-19 vaccine.





## MENTAL HEALTH AND DISABILITIES SERVICES

CCANO Head Start is committed to providing a full inclusion program for children with all different abilities and skill levels from birth to 5 years. Under the guidelines from the Office of Head Start, 10% of our population in CCANO Head Start is reserved for servicing children with special needs and disabilities. Our 10% requirement is base off the total *funded enrollment*. Although, the COVID-19 Pandemic restrictions continued to affect Head Start enrollment within our program, Office of Head Start removed the allowance from the previous year, where we were only required to have 10% of actual enrollment be that of children with special needs or disabilities.

The funded enrollment for 2021-2022 school year

was 478. To meet our 10% we were required to service at least 47.8 students in this school year.

During the 2021-2022 school year, our program was able to service 51 students who qualified for an IEP/IFSP in the areas for autism, speech delay, developmental delays including social emotional support needs, health impairments and/or gifted. Of these 51 students, 41 (8.6%) of them were Head Start students and 10 (2.1%) attended our Early Head Start program. We were able to not only reach our 10% goal by continuing to support our students during the COVID -19 pandemic and other traumatic life altering events, but our program exceed it by 0.7%. Chart and graph below reflects this data.

Center	Total Number of Open Concerns & Evaluations	Total Number of Closed Concerns and Evaluations	Disability I.E.P.s, I.F.S.P.s	Disability Autism	Disability Speech	Disability Dev. Delay/ Social – Emotional/ Health Impairment
IW	20	32	15	2	6	7
SM	8	3	1	0	1	0
SJ	23	8	6	0	5	1
SP	22	31	29	2	9	18
SM2	0	0	0	0	0	0
<b>Totals</b>	<b>73</b>	<b>74</b>	<b>51</b>	<b>4</b>	<b>21</b>	<b>26</b>
<b>10.7% PW</b>						





## DISABILITY ENROLLMENT BREAKDOWN

### Funded Enrollment Numbers:

- Head Start: 362
- Early Head Start: 116

### Current Number of Enrolled Students with an IEP/ IFSP:

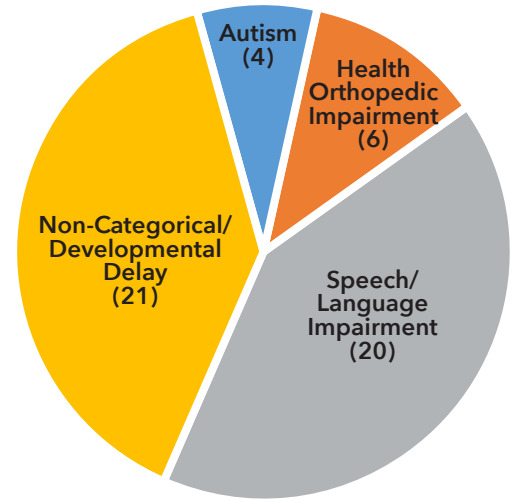
- Head Start: 41
- Early Head Start: 10

Total Number of IEPs/ IFSPs Program wide: 51

**51/478 = 10.7%**  
(Children serviced with a disability)

**10% Disabilities Goal Met!**

## 2021-2022 Disability Services





# PARENT, FAMILY, & COMMUNITY ENGAGEMENT

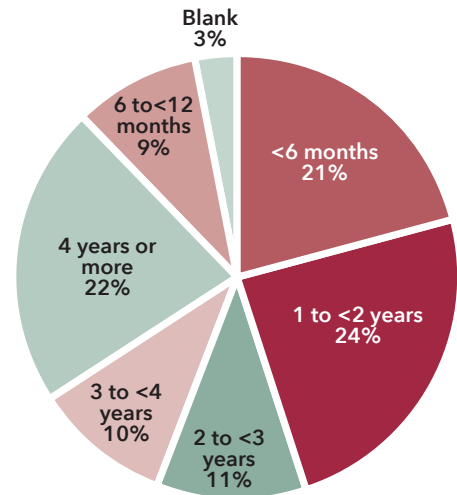
Parent and Family Engagement at CCANO Head Start / Early Head Start is about building relationships with families that support family well-being, strong relationships between parents and their children, and ongoing learning and development for both parents and children.

We utilize the **Parent, Family, and Community Engagement** (PFCE) Framework as a road map for progress in achieving the kinds of outcomes that lead to positive and enduring change for our children and families. Family engagement also involves parent's engagement with their children and with staff as they work together toward the goals that families choose for themselves and their children. It also involves families and staff working toward goals to improve the program.

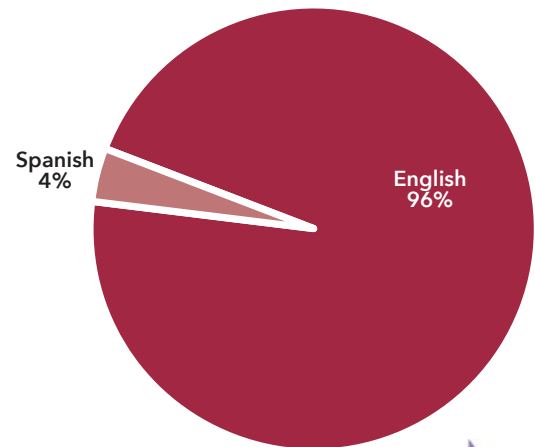
The parents/families are surveyed twice a year to identify any needs, wants, and overall satisfaction from , and or to shed light on any expectations a parent might have for their child's learning experience.



## Experience in CCANO Head Start Program



## Percentage by Survey Language



## Positive & Goal-Oriented Relationships

## Equity, Inclusiveness, Cultural and Linguistic Responsiveness

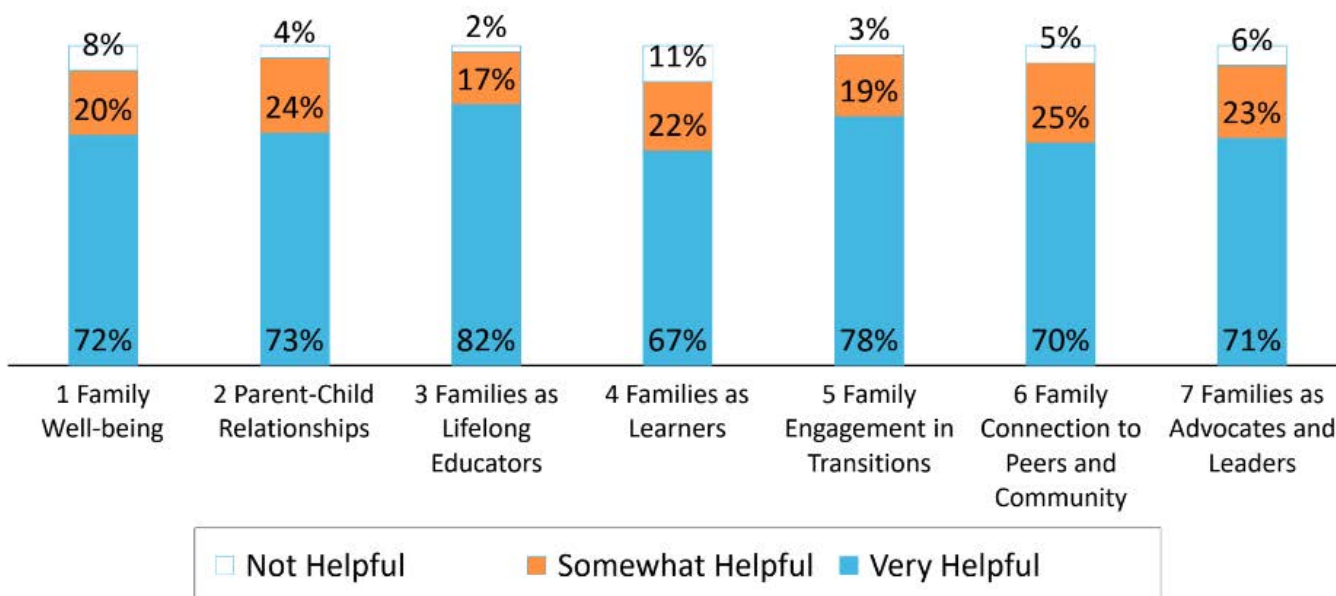
PROGRAM FOUNDATIONS	PROGRAM IMPACT AREAS	FAMILY OUTCOMES	CHILD OUTCOMES
Program Leadership Professional Development Continuous Learning and Quality Improvement	Program Environment Family Partnerships Teaching and Learning Community Partnerships Access and Continuity	Family Well-being Positive Parent-Child Relationships Families as Lifelong Educators Families as Learners Family Engagement in Transitions Family Connections to Peers and Community Families as Advocates and Leaders	Children are: Safe Healthy and well Learning and developing Engaged in positive relationships with family members, caregivers, and other children Ready for school Successful in school and life





## How Much Did the Program Help You and Your Family

Percentage by Response



Total Funded Enrollment of Early Head Start Children: **116**

Actual Enrollment of Early Head Start Children/Pregnant Women throughout the year: **116**

Total Funded Enrollment of Head Start Children: **362**

Actual Enrollment of Head Start children throughout the year: **312**

### EHS Ages of Children/Pregnant Women

- 8% are Pregnant Women
- 14% are Infants
- 40% are 1 Year Olds
- 38% are 2 Year Olds

### HS Ages of Children

- 59% are 3 Year Olds
- 41% are 4 Year Olds

### Enrollment by Race

- 3% White
- 95% Black or African American
- 0% Asian
- 1% Biracial/Multi Racial
- 1% Other

### Enrollment by Ethnicity

- 97% Non-Hispanic Origin
- 3% Hispanic Origin

### Enrollment by Primary Language Spoken

- 97% English
- 3% Spanish

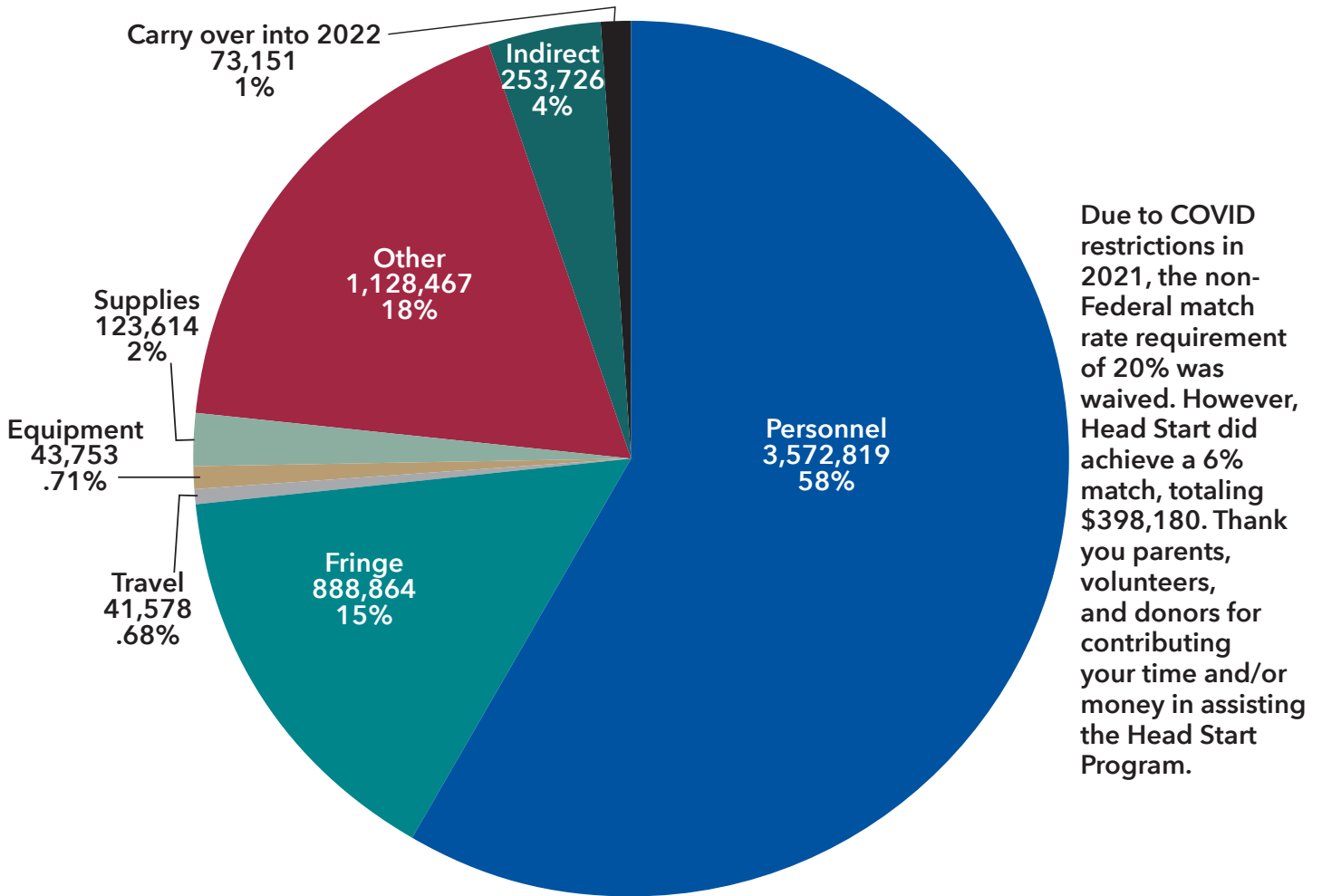
### Average Monthly Enrollment of Funded Enrollment

Total Funded Enrollment  
Program Wide: **478**

October 2021	319
November 2021	336
December 2021	339
January 2022	345
February 2022	357
March 2022	361
April 2022	363
May 2022	365
June 2022 (EHS only)	96



# 2021 HEAD START FEDERAL FINANCIAL TOTAL



**TOTAL FUNDING: \$6,125,502**

2021 EXPENSES	
Personnel	3,572,819
Fringe	888,864
Travel	41,578
Equipment	43,753
Supplies	123,614
Facilities/Construction	-
Other	1,128,487
Indirect	253,236
Carry over into 2022	73,151
<b>TOTAL</b>	<b>6,125,502</b>





**Catholic Charities**  
Archdiocese of New Orleans



# HEAD START PROGRAM

## 2021-2022 Policy Council Members

### **INCARNATE WORD**

Miranda Rice  
Walteria Ellis  
Jacqueline Williams

### **ST. JOHN THE BAPTIST**

Paula Heath – President  
Leshanta Ratliff  
Sonya Robertson  
Tyrria Johnson

### **ST. MARY OF THE ANGELS**

George Jacobs – Vice President

### **ST. PAUL THE APOSTLE**

Tia Lewis  
Osbanetta Brown  
Maria Mack  
Kelly Grimes  
Brittany Townsend

### **COMMUNITY REPRESENTATIVE**

Shelley Zeringue

## The Catholic Charities Board of Directors

Most Rev. Gregory M. Aymond  
*Archbishop of New Orleans*

Mark J. Spansel  
*Chairman*

Dr. Pierre Detiege  
*Vice-Chairman*

Lisa Johnson  
*Secretary*

Lawrence P. Oertling  
*Treasurer*

Sr. Marjorie Hebert, M.S.C.  
*President and CEO*

Natalie Barranco  
Stacy E. Bonnaffons  
John Campbell  
Ron Paul Cheramie  
Ronald H. Dawson  
Dr. N. Adlai DePano  
Vaughn C. Downing  
Dr. Thomas D. Frazel  
William D. Hoffman  
Teresa Lawrence  
Kerry J. Nichols  
Eugene A. Priestley  
Deanne G. Raymond  
Dr. Rachel E. Reitan  
Dr. Roy A Salgado, Jr.  
Shana Stumpf  
Rev. John-Nhan Tran  
Kurt M. Weigle  
Timothy J. Young

STAY CONNECTED



Sr. Anthony Barczykowski, D.C.  
*Board Member Emeritus*



8326 Apricot Street • New Orleans, LA 70118

contact: Rhonda Taylor

(504) 861-6359



**Catholic Charities**  
Archdiocese of New Orleans

1000 Howard Avenue, Suite 200 • New Orleans, Louisiana 70113

(504) 523-3755



ARCHDIOCESE OF  
**NEW ORLEANS**



CHARITABLE • INTEGRITY • ACHIEVEMENT