



Catholic Charities

Archdiocese of New Orleans

TOTAL COMMUNITY ACTION

HEAD START

BIRTH TO FIVE

**2018-2019
ANNUAL REPORT**





CONTENTS

Message from Sr. Marjorie Hebert	3
Executive Director’s Message.....	4
School Readiness – Kindergarten Preparation	5
Classroom Assessment Scoring System – On-going Assessment	6
Services to Families - Health and Nutrition	7
Mental Health: Family Services – Disabilities: Family Services.....	8
Parent Engagement Activities – Parent Participation	9
Middle Tennessee State University Volunteers Visit St. John the Baptist Head Start	10
Family Outcomes	11
Head Start by the Numbers	14
Policy Council Members, CCANO Leadership.....	15

This report is prepared to comply with the Head Start Reauthorization Act of 2007, Administrative Requirements and Standards Sec. 644 [42 U.S.C. 9839 (a)(2)].

A MESSAGE FROM CATHOLIC CHARITIES PRESIDENT AND CEO



Dear Friends of Catholic Charities Archdiocese of New Orleans,

Psalms 127:3 says to us, “Children are a gift from the Lord; they are a real blessing...”. At Catholic Charities Head Start/Early Head Start, our guiding principle is to treat our students as the blessings their parents, guardians, and our community consider them to be. Our approach is holistic in that we not only prepare them for their educational future but offer supportive health, social, and nutritional services to them and their families.

Our five Head Start/Early Head Start programs work with hundreds of children a year in educational programs – detailed herein – that are essential to preparing them for kindergarten and beyond. Our children and their families come from all walks of life and from all over our city. Our work is tracked and measured to ensure that we are meeting the benchmarks and achieving our goals.

Thank you for your generous support of this program. When we support our Head Start programs, we are making an investment in our future and community.

God bless you,

Sr. Marjorie Hebert, M.S.C.

Sr. Marjorie Hebert, M.S.C.
President & CEO

A MESSAGE FROM DIRECTOR OF EARLY CHILDHOOD EDUCATION



Welcome to Catholic Charities Archdiocese of New Orleans (CCANO) Head Start /Early Head Start. I am delighted that you have taken a moment to read the 2018-2019 Annual Report.

As I enter my second year with CCANO Head Start Program, I reflect back on both the challenges and successes within the program over the course of the last few years. In these reflections, I find myself continuously amazed by the accomplishments we have achieved through the dedication, commitment, and partnership of Head Start families, staff, policy council, and governing body members. It is through their perseverance that we have implemented program quality focused on ensuring CCANO children have the means and opportunity to thrive.

Thru this annual report we hope to provide a snapshot of our quality services and their outcomes, which are aimed directly at teaching holistic wellness to a targeted audience. To achieve this, CCANO Head Start/ Early Head Start delivers services to children and families in core areas of early learning, nutrition, health, mental health, and family well-being while engaging parents as partners every step of the way.

Moving into future program years, I look forward to this continued partnership with the confidence that we will embrace new challenges and obstacles as opportunities to improve upon our services to children and families. I hope you will join me as we strive towards excellence in the coming years. It takes a community working together to provide high-quality, early learning services to children, and equipping them with the foundation for lifelong learning and success.

Please enjoy, and thank you for taking the time to look over our 2018-2019 report!

Rhonda B. Taylor
Director of Early Childhood Education Services
Catholic Charities Archdiocese of New Orleans Head Start/Early Head Start



School Readiness

CCANO Head Start/Early Head Start defines school readiness as children being ready for school, families ready to support their children's learning, and schools ready for the children who enter their doors. School readiness for children in Head Start is measured by the skills set out in the five domains of the Head Start Early Learning Outcome Framework. We work to meet the overall goal of ensuring the school readiness and social competence of young children in low-income families. CCANO Head Start/Early Head Start programs work from the Creative Curriculum which is aligned with Louisiana State Standards, Head Start's Early Learning Outcome Framework, CCANO Head Start's School Readiness Goals, and Teaching Strategies Gold (our ongoing assessment tool). They work to ensure that children

leaving Head Start are fully equipped for kindergarten and beyond. The focus on social competence means fostering the child's every day effectiveness in dealing with his or her present environment and later responsibilities in school and life. Social competence takes into account social, emotional, physical, cognitive, math, language and literacy development of the child. We work to see that families are engaged in their children's learning and development and ready to support their child's lifelong success. Head Start recognizes that parents are their children's primary teachers, and we offer family members opportunities and support for growth and change, believing that people can identify their strengths, needs and interests and are capable of finding solutions.

Kindergarten Preparation

In addition to the skills included in the Early Learning Outcome Framework, we prepare children to transfer from Early Head Start through Head Start Pre K, Head Start, and on to kindergarten through transition activities. Listed below are the activities we complete to support kindergarten readiness.

Each center partners with local area elementary schools and invites the principal or teachers from their local school district to attend Parent Meetings. During the parent meetings they are able to share information with parents about the school, the expectations in

kindergarten, and the enrollment process.

Schools partnered with this year: Kipp, Samuel Green, Lycee Francais, Akili, and Foundation Preparatory.

Family Advocates support parents with enrolling their children for Kindergarten through the Enroll Nola system.

Early Head Start and Head Start Teacher's complete a transition packet that includes development information about each child.

Classroom lesson plans include transition activities to ensure a smooth transition.

A Kindergarten Readiness Checklist is completed for all children transitioning to Kindergarten.

Each spring, students transitioning to kindergarten visit an actual kindergarten classroom. Early Head Start transitioning students visit a Pre- K Head Start classroom. This provides students an opportunity to see a classroom and building, as well as interact with students and teachers.

In the 2019 -2020 school year , CCANO Head Start/ Early Head Start will improve our Transition Procedures by sponsoring a Kindergarten Fair. We will also involve the parents more by holding quarterly Parent Transition Meetings to address topics that will prepare them to support their transitioning children.

CLASS (Classroom Assessment Scoring System)

As a grantee serving preschool age children in the center-based option, all CCANO Head Start preschool classrooms were observed in the fall, winter, and spring quarters of the 2018-2019 school year using the Classroom Assessment Scoring System (CLASS). CLASS is an assessment tool that measures teacher/child interactions, as well as interactions between children. The observations were completed by the program Education Component Specialists and contracted Education Specialists from outside the organization.

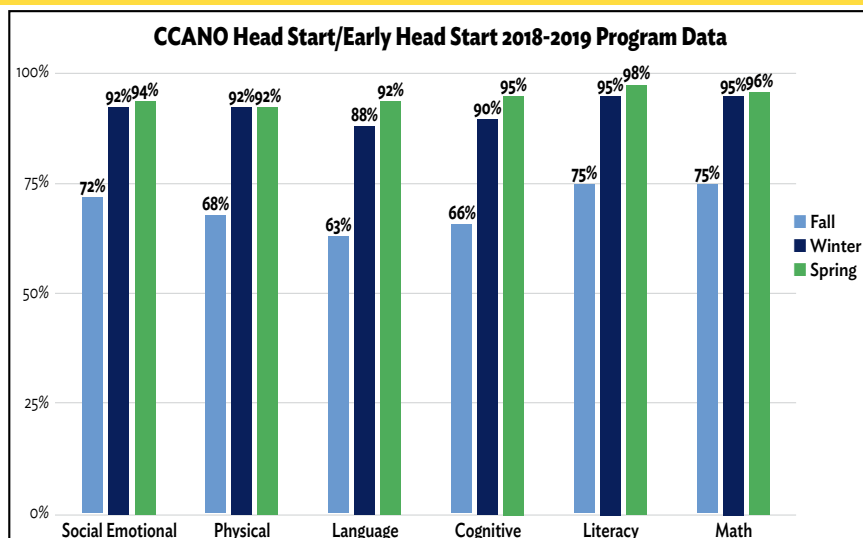
- Emotional Support assesses the degree to which teachers establish and promote a positive climate in their classroom through their everyday interactions.
- Classroom Organization assesses classroom routines and procedures related to the organization and management of children's behavior, time, and attention in the classroom.
- Instructional Support assesses the ways in which teachers implement the curriculum to effectively promote cognitive and language development

OHS CLASS® Descriptive Statistics, 2018 National Distribution of Grantee Level Domain Scores				
Domain	Lowest 10%	Median (50%)	Highest 10%	CCANO CLASS Scores
Emotional Support	5.66	6.09	6.45	5.83
Classroom Organization	5.28	5.8	6.28	5.49
Instructional Support	2.31	2.89	3.71	3.61

At the national level, in 2017 - 2018, Head Start grantees received CLASS® reviews. Head Start Grantees must not fall below the national lowest 10%. The table below reflects the results of the reviews. The fourth column reflects the results from the program's average scores from the fall, winter, and spring quarter internal observations. CCANO's scores were higher than the lowest 10%.

Ongoing Assessment

Teaching Strategies Gold the research based tool our program uses to assess the growth of our students. We assess our students at the end of the fall, winter, and spring checkpoints. Data generated from TSG is used to guide instruction, individualize, plan professional development, and drive decisions made for the program. The graph below shows CCANO Head Start/Early Head start student's growth as a program across all domains. Scores show the percentage of students meeting/exceeding expectations based on widely-held expectations



SERVICES TO FAMILIES

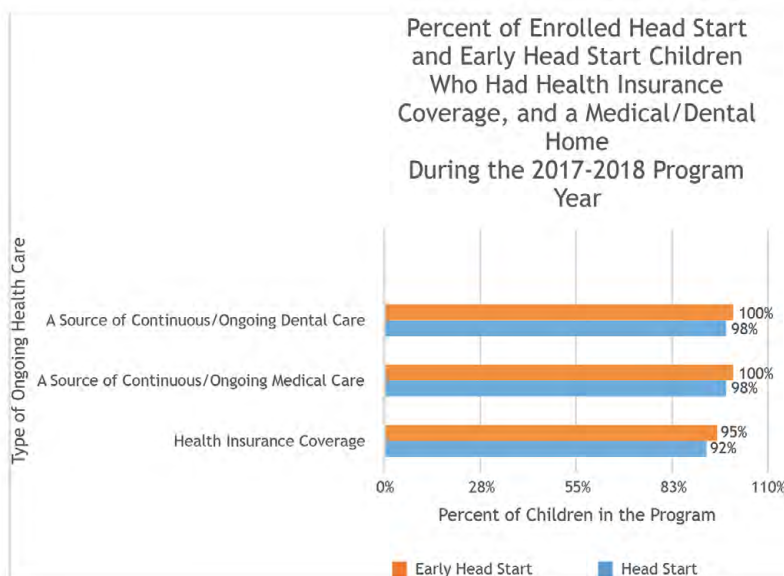
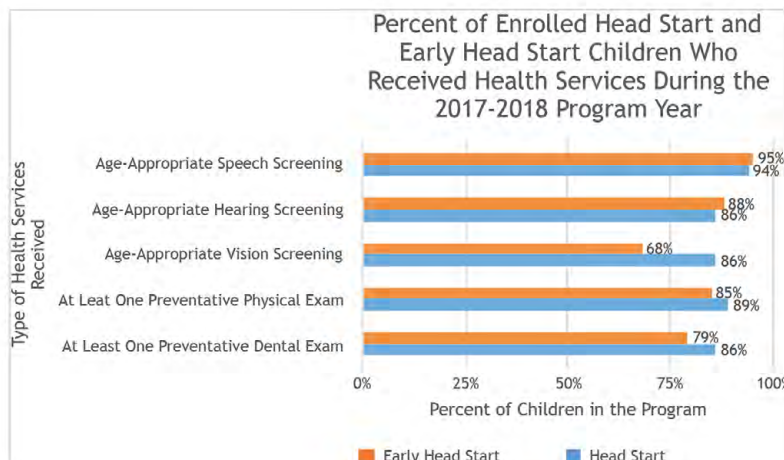
Health and Nutrition

An integral component of school readiness is health because healthy children are ready to learn. From serving nutritious meals, to providing health and nutrition education, to coordinating health services, our Head Start and Early Head Start staff are dedicated to ensuring that our children are socially, emotionally, and physically prepared for their academic careers.

Nutrition. Our talented cooks have worked hard all year to provide nutritious meals and snacks for our children and staff on a daily basis. This year an average of 17,000 nutritious meals were served every month including a hot breakfast, lunch, and afternoon snack. Our Head Start children got to try exciting new foods and answer the question: “Where Does Our Food Come From?” through their nutrition education activities in the classroom.

Health Services. Children enrolled in our Head Start and Early Head Start programs receive comprehensive health screenings to identify and treat any health concerns that may hinder their ability to reach peak academic performance. Our program works closely with our families to ensure that their children have health insurance, that they are established patients at a medical or dental home where they receive continuous and ongoing health care such as preventative physical and dental exams, and immunizations. This is a collaborative effort between our parents, the Family Advocates, the Health and Nutrition Coordinator, and our local community providers and partners.

Check out what we were able to accomplish this year!



Success Story

My name is Ashley Bell. I am a recent graduate of Southern University of New Orleans. I received a Bachelor of Science in Health Information Management. I have a daughter by the name of Lacey who currently attends St. Mary's of the Angels. I just want to thank both schools for helping me to reach my goal of graduation and for helping me and my daughter prepare for a successful future! Ashley Bell is a St. Mary of the Angel parent.

Mental Health: Family Services

The Mental Health Coordinator offers emergency counseling services to Head Start families in the event of a crisis, death, and violence. Usually after two or three counseling sessions, the family is referred to Catholic Charities Counseling Solutions or a preferred community mental health provider so that on-going counseling and support can be continued. The Head Start Mental

Health Coordinator also speaks about mental health topics of interest at monthly center parent meetings upon request. CCANO continues to utilize a Support Assistance Team Meeting at each center to refer students that may need help either behaviorally or academically to the Mental Health / Disabilities Coordinator using a team approach.

Disabilities: Family Services

CCANO continues to utilize a Support Assistance Team (S.A.T.) at each center to refer students that may need help either behaviorally or academically to the Mental Health / Disabilities Coordinator using a team approach. This team consists of: Teacher, Family Advocate, Center Director, Teacher Mentor, and Mental Health and Disabilities Coordinator. Families can also refer their children whom they suspect may have a developmental delay. Once a referral(s) are made by parents, the Disabilities Coordinator will conduct a classroom observation of child.

CCANO is now holding monthly Multi-Disciplinary Team (MDT) meetings at each center. In attendance at the meetings are; the Mental Health and Disabilities Coordinator, the School Readiness Coordinators, the Health and Nutrition Coordinator, the Parent and Family Engagement Coordinator, the ERSEA Coordinator, the Center Director, and the Family Advocates. The purpose of the MDT meeting is to ensure that any and all concerns regarding our students are addressed and closed using a team approach.

Results / recommendation are discussed confidentially at a S.A.T. meeting with parents and the Disabilities Coordinator along with the Family Advocate will then start the evaluation process with the Orleans Parish

Center	Total Number of Open Concerns & Evaluations	Total Number of Closed Concerns and Evaluations	Disability I.E.P.s, I.F.S.P.s	Disability Autism	Disability Speech	Disability Dev. Delay/ Social - Emotional/ Health Impairment
IW	13	20	14	1	8	5
SM	18	4	5	0	4	1
SJ	20	2	7	1	2	4
SP	34	5	13	1	4	7
CH	8	0	0	0	0	0
Totals	93	31	39	3	18	17
% Children receiving services for a disability	93/494					

Schools Exceptional Children Services or Easter Seals Early Steps Program. After a full evaluation has been performed, and diagnosis has been given for child, either an Individual Family Service Plan (IFSP) or Individual Educational Plan (IEP) will be formed for the child. To date for 2019 CCANO has initiated or monitored the implementation of 39 IEPs and/or IFSPs.

Parent Engagement Activities

Parents and families are supported in achieving their own goals, such as: housing stability, continued education, and financial security. Our family well-being programs support and strengthen parent-child relationships and engage families around children's learning and development.

Many parents who enroll their children in Head Start and Early Head Start also receive educational services themselves. We have assisted many of our parents in obtaining their GEDs and enrolling in college classes. Some parents also take our English as a Second Language (ESL) classes and receive guidance on the path to citizenship.

Parents also receive education about child rearing through the Positive Parenting Program - Triple P. Each family is different, so depending on individual needs, parents and other family members may also be referred to medical, social welfare or employment specialists for services.



Success Story

Mr. and Mrs. Atraga, parents of St. John the Baptist Head Start student “T” are very serious about their child’s education. They are from Egypt and face the language barrier and cultural difference. However, they make sure their son attends school daily and his homework is completed and turned in on time. Mrs. Atraga expressed the desire to enroll in school for English as a Second Language and will pursue this course next school year. The mom volunteers in his class room and dad attends the parent meetings. They seek advice on parenting, discipline, and education and follow through. They are a very delightful family to work with and I expect great things in their future because of Head Start.



Middle Tennessee State University Volunteers Visit St. John the Baptist Head Start

On December 13, 2018, the Middle Tennessee State University Raiders football team traveled to the city to play in the New Orleans Bowl. While here, the Raiders spent an afternoon at our St. John the Baptist Head Start center reading books, creating art, laughing and

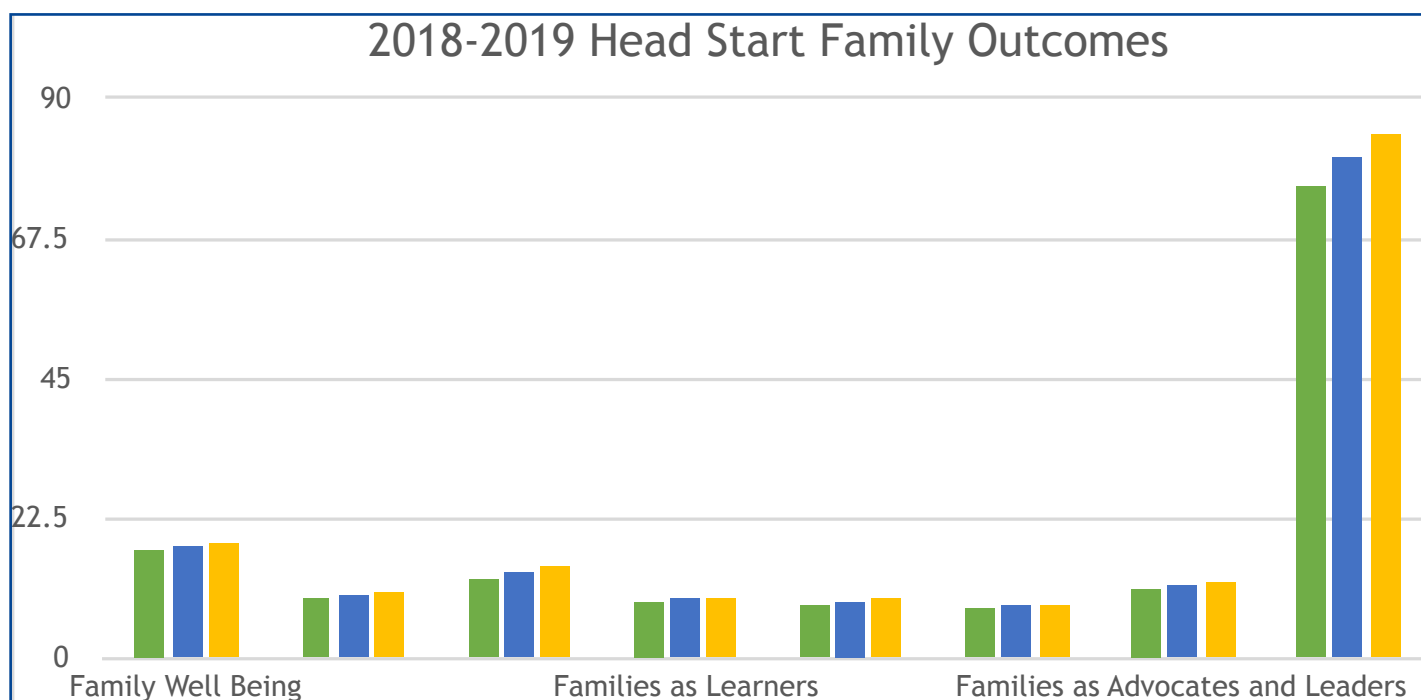
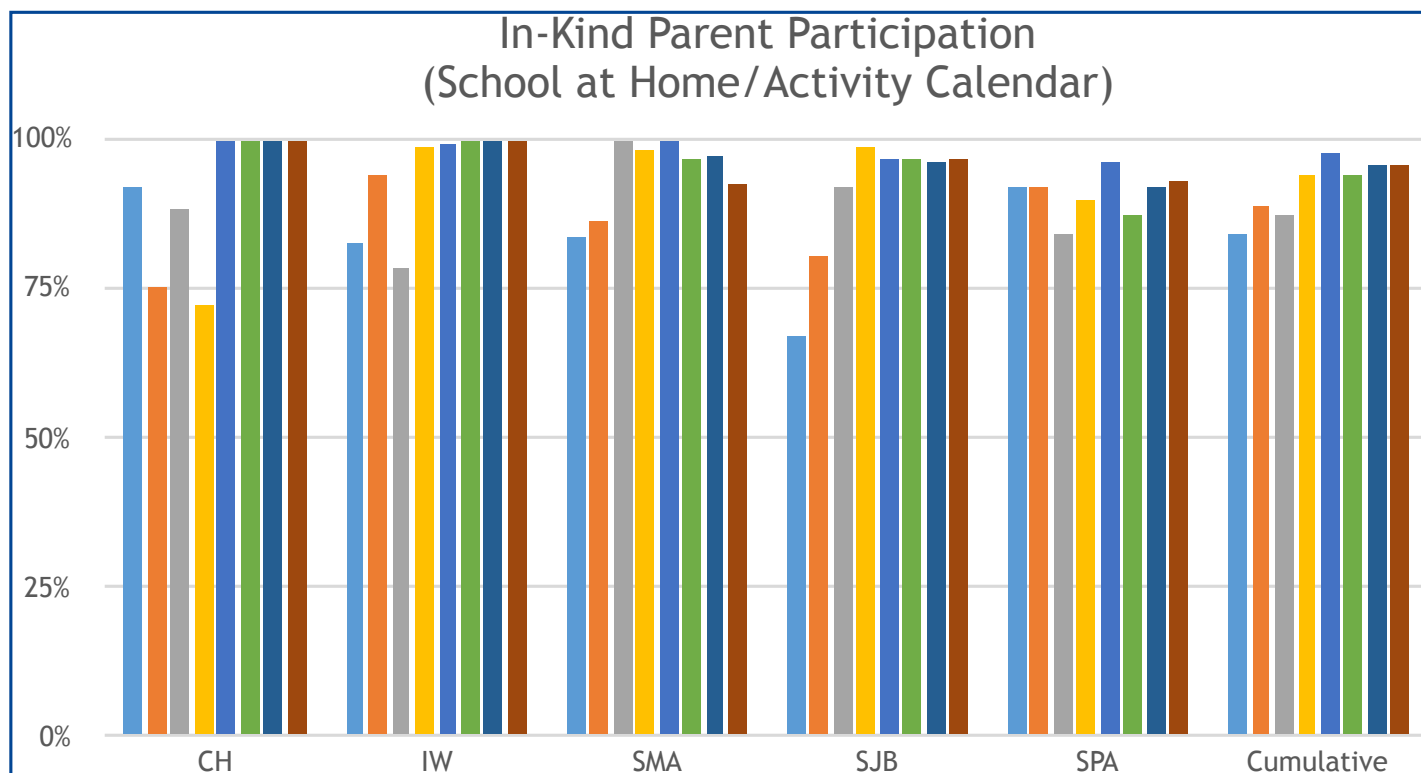
enjoying the students' company.

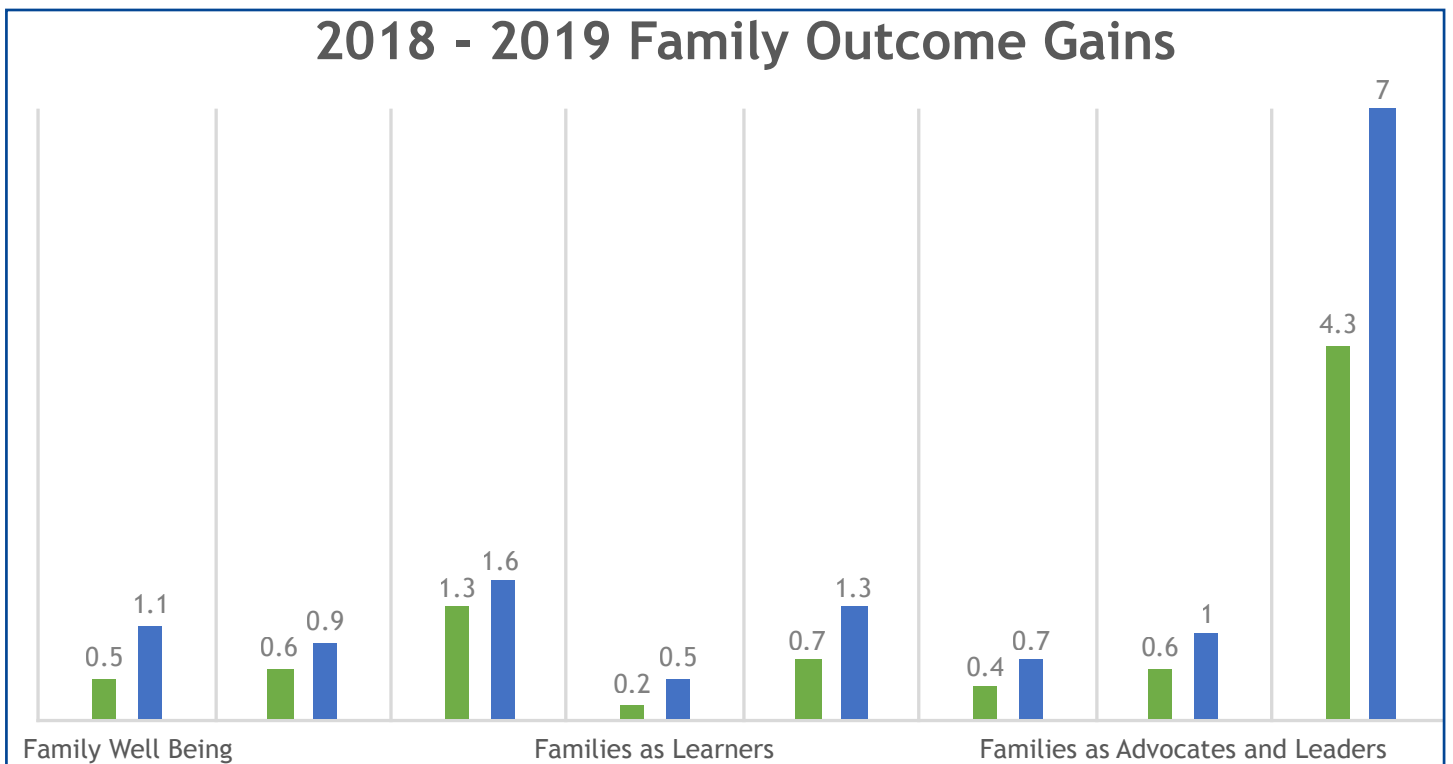
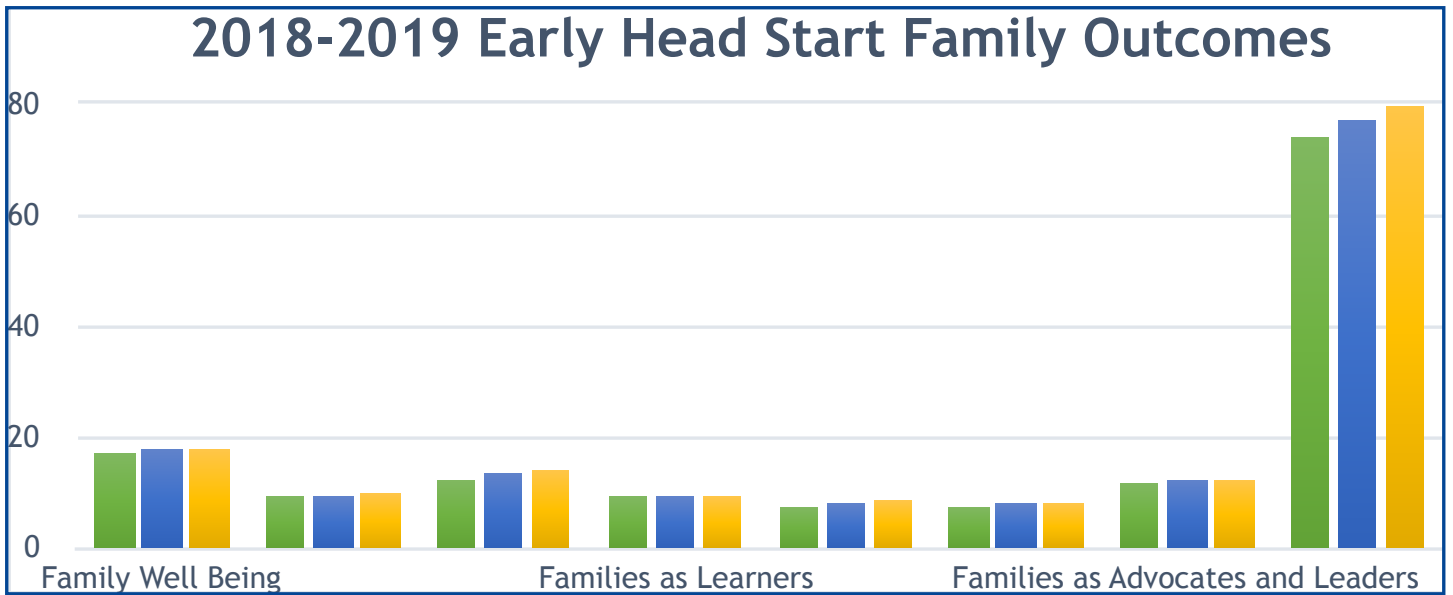
When it was time for the Raiders to go, our students thanked the Raiders for coming and wished them luck in the big game. Unfortunately, they lost to the Appalachian State Mountaineers 13 - 45.

Family Outcomes

CCANO Head Start collaborates with parents to complete a family partnership process that includes a family partnership agreement and activities designed to support family well-being, family safety, health, economic stability, support to foster child learning and development in the home. Family Advocate staff have

completed the 2018 – 2019 Family Outcomes Assessment. The charts below show the average scores for each of the seven Family Outcomes including the total average for all three assessments completed this school year for Early Head Start and Head Start. The charts also show the points gained throughout the school year per Family





Success Story

My name is Keshanica Andrews, and I am a 41 year old college student from New Orleans, Louisiana. I am inspired to share my own story. In 1997, I attended Delgado Community College as a first-time freshman, newly out of high school. My college experience has definitely not been what I expected. I was looking forward to going to Nursing School but at the time my mind wasn't set there. I like to enjoy life with family and friends. I felt like I wasted my first two years of college and then reality set in. I asked myself, "what did I want my life to be like?"

It was hard working a full-time job and being a full-time student. I woke up most days at 5:45am, worked an 8 hour shift at New Orleans City Hall – which was less than 10 minutes from my home- and then had to rush through traffic to my evening classes. Being a mother of two kids, working, and going to school is a challenge. That's when my college experience began.

Sometimes, I just wanted to quit my job so I can focus on my education, but how can I? I have to pay bills and support me and my family. Working so much means we are more likely to be stressed, feel disconnected from school and drop out. That's something I can relate to.

For years, I struggled financially living from pay check to pay check but I still was able to manage it and it was rough and hard. I was always on the edge of quitting school, ashamed that I could not handle school and work and being a mother more easily.

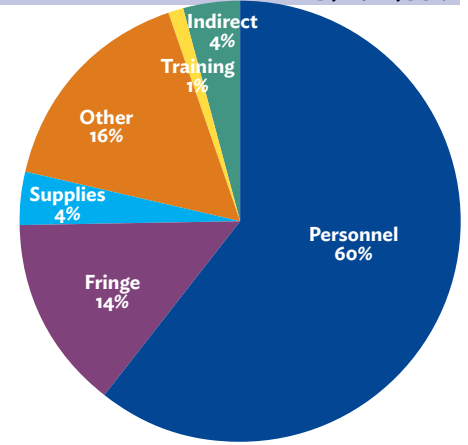
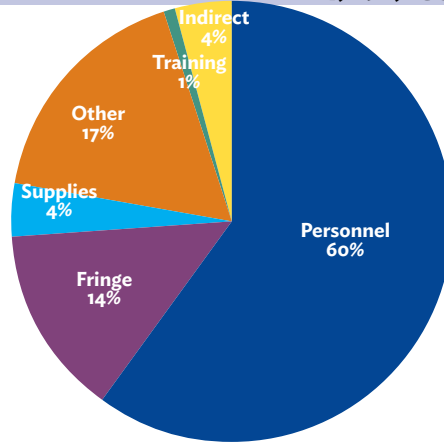
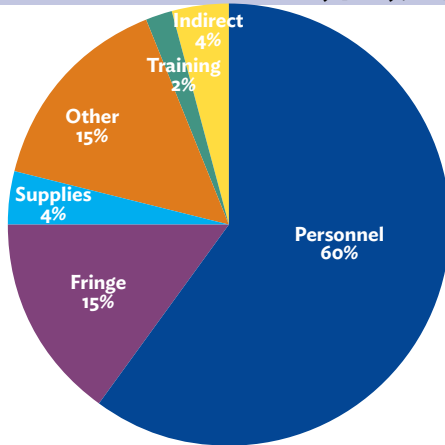
My mom always told me growing up that you are the company you keep. To a certain extent, I agreed, but I also thought that a person decides who and what they become. In my time at Delgado, I have realized that my mother was right. When you are surrounded by excellence, it challenges you to also be excellent, but ultimately the decision to be excellent is yours. I have done and achieved more in my 4 years at Delgado than I ever imagined I would. I attribute my success to the encouragement and support not only of my professors and mentors, but also my peers. More time than not it was my family and friends that convinced me that I could achieve something when I was skeptical of my own ability.

As I enter my fourth and final year of college, I have begun to experience many "last moments". In a few weeks alone, I experienced my last time walking on campus, my last first day of my undergraduate career and my last time registering for courses.

Finally, May 15, 2018 was the happiest day of my life in that I accomplished what I have worked so hard for. The struggle was over for that chapter. I received my degree. I finished with an Associate degree in General Studies with a concentration in Biology. Keshanica Andrews is a Covenant House parent.

Head Start by the Numbers

EARLY HEAD START FEDERAL		HEAD START FEDERAL		TOTAL COMBINED	
Personnel	\$846,354	Personnel	\$2,565,418	Personnel	\$3,411,772
Fringe	\$207,570	Fringe	\$597,519	Fringe	\$805,089
Travel	\$0	Travel	\$892	Travel	\$892
Supplies	\$57,748	Supplies	\$192,245	Supplies	\$249,993
Other	\$210,602	Other	\$722,355	Other	\$932,957
Training	\$31,623	Training	\$50,904	Training	\$82,527
Indirect	\$52,807	Indirect	\$162,319	Indirect	\$215,126
TOTAL	1,406,704	TOTAL	4,291,653	TOTAL	5,698,357



Non-Federal Match

The non-Federal Match is required by the Head Start Performance Standard number 1303.4. This standard requires that federal financial assistance will not exceed 80% of the approved total program costs. Catholic Charities Archdiocese of New Orleans Head Start Program is required to contribute 20% as non-Federal

match each budget period.

Due to the diligence of our Parents and Staff, CCANO has met the 20% requirement for the first time since 2015. CCANO Head Start would like to thank the Parents for their dedication in attending Parent Meetings and trainings, assisting their children with the assigned homework, volunteering in the

classroom, and all extra curricular activities.

CCANO Head Start would also like to thank the Staff for their continued dedication to the children and families they serve. Through their hard work and support of the parents, the Staff contributed to CCANO Head Start meeting the non-Federal match.

CATEGORY	EXPENSES	NON-FEDERAL MATCH	CATEGORY	EARLY HEAD START	HEAD START	COMBINED TOTAL
Personnel	\$3,411,772	\$0	In-Kind Services:			
Fringe	\$805,089	\$0	Administration	\$706	\$11,662	\$12,368
Travel	\$892	\$0	Education	\$0	\$6,784	\$6,784
Supplies	\$249,993	\$3,485	Education at Home	\$191,025	\$768,764	\$959,789
Other	\$932,957	\$1,527,602	Education at School	\$2,191	\$6,811	\$9,001
Training	\$82,527	\$0	Foster Grandparent	\$41,531	\$119,703	\$161,234
Indirect	\$215,126	\$115	Health / Nutrition	\$145	\$12,455	\$12,600
TOTAL	\$5,698,357	\$1,531,202	Parent Involvement	\$9,086	\$19,196	\$28,282
IN-KIND %		21.18%	Parent Meetings	\$2,749	\$6,991	\$9,740
			Other	\$0	\$3,472	\$3,472
			In-Kind Space	\$94,488	\$224,754	\$319,242
			In-Kind Goods	\$417	\$5,292	\$5,709
			Supplies	(\$45)	\$2,842	\$2,798
			Direct Cost	\$0	\$23	\$23
			Indirect Cost	\$0	\$115	\$115
			Other	\$45	\$0	\$45
			TOTAL	\$342,338	\$1,188,863	\$1,531,202



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